Missouri Theory of Action

MISSOURI'S EDUCATOR EVALUATION SYSTEM
Missouri Theory of Action

The Theory of Action was developed by hundreds of educators representing current practitioners teaching and leading in schools, educator preparation institutions, and every major education organization in the state. It is founded on the belief that improving educator practice improves student performance.

• *When* the evaluation system provides accurate, reliable data identifying growth opportunities in educator performance, *then* focused feedback and learning can be applied, which generates growth.

• *When* focused feedback and learning address specific growth opportunities, *then* improved educator performance can be validated and replicated.

• *When* improved educator performance is validated and replicated, *then* an aligned and effective system will produce improved student performance.